

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 16-20, 2013

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - PE	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Reading: Cats
N	<u>Spelling: Long vowels: e,ea, ee</u>		Ponies
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 15-16 titled:</u>		on KWL; finish a story map;
Y	Dogs; I've Got a Dog		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		DAILY 5: Read to Self; Read to
	Oral Language Skills		Someone; Listen to Reading; Word
	Character Education word:		Works; Work on Writing and
	Responsibility		CAFE ComponentsRL.2.1, .2,2.3..4,5
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library/Counseling	oral & Silent Rdg: Hamsters
E	<u>Spelling:Long vowelsL e, ea, ee</u>		Puppy School; CAFE components
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #15-16 Titled:</u>		characters; settings, sequence
A	Dogs; I've Got a Dog		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to Self; Read to
	Character Education word:		Someone; Listen to Reading; Word
	Responsibility		Works; Work on Writing & CAFE
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Cats; Ponies
D	<u>Spelling:Long vowels e, ea, ee</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart -#15-16 titled:</u>		Describe how setting is
D	Dogs; I've Got a Dog		conveyed & similarities. DAILY 5:
A	Flash Card Drill of Sight Words		Read to Self; Read to Someone;
Y	Character Education word:		Listen to Reading; Word Works, Work
	Responsibility		on Writing & CAFE Component
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Hamsters; Puppy School; CAFE Com
U	<u>Spelling-Long vowels e, ea, ee</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #15-16 Titled:</u>		the author's message of the story.
D	Dogs; I've Got a Dog		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Responsibility		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Cats; Ponies; CAFE Components
R	<u>Spelling:Long vowels e, ea, ee</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #151-6 Titled:		complete, coherent sentences.
A	Dogs; I've Got a Dog		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.

CURRICULUM OBJECTIVES:

Math Objective: Students will learn how to count using counting cubes & pattern blocks; using the number line; the 100 chart; Ten C

Shared Reading Objective: compare stories; Use appropriate listening skills, as well as identify complex and irregularly shaped

Spelling Objectives - short vowels- a, e, i, o, u Short vowel words with a,e,i,o,u

Oral Language Objective: Practice Spelling; Work on reading fluency

Science Objective: Students will understand how we care for the land

SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student

Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart

Explicit Oral Language Objective: Oral language; and guided reading books

Weekly Reader Objective: students will learn about fire safety and ways to prevent fires

Social Studies - Students will learn about rural areas and using natural resources.

COMMON CORE STANDARDS:

Reading: Ask and answer such questions as who, what, where when, why and how to demonstrate understanding

Writing Standard: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, reasons, and provide a concluding statement or section.

Speaking and Listening: Participate in collaborative conversations with diverse partners about grade 2 topics and texts

Language Standard: Participate in collaborative conversations with diverse partners about grade 2 topics and texts

Math Standard: Make sense of problems and persevere in solving them. M1, M2, M5, M6

Technology Standard: Select from several teacher-selected internet sites to locate information.

Social Studies Standard: Analyze U.S. historical eras to determine connections and cause and effect relationships

Science Standard: Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills of observing, classifying, and predicting.

Math 11:30-11:40 Exploring Hundred's Chart; Clocks Classroom Routines and Ten-Minute Math activities M1, M2 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Cover and count and also building Cubes Ten-Minute Math M5-M6 Standards T1, T2 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Guess numbers on the number line Ten-Minute Math M1, M2 Standards M5-M6 Standards	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Counting sets of up to 60 objects Ten-Minute Math M1, M2 Standards M5-M6 Standards	Recess 11:35-11:50	Math 11:55-12:05 10- minute number routines Standards: M5-M6 T1, T2	Lunch 12:05-12:35	SuccessMaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.
Math 11:30-11:40 Using various strategies for counting	Recess 11:35-11:50	Math 11:55-12:05 10 minutes number	Lunch 12:05-12:35	Computer Projects 12:55-1:15 Computer Projects that are part of our curriculum

accurately.		routines		and common core standards
Ten-Minute Math M1, M2 Standards M5-M6 Standards		Standards: M5-M6 T1, T2		
cubes and time spelled words.		M1,M2, M5, M6 RL.2.1, 2.2, 2.3,2.4,2.5,2.6,2.7 RL2.1 SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2		
idents level.				
of key details of a text.		RL.2.1, 2.2, 2.3,2.4,2.5,2.6,2.7		
inion, supply reasons that support the opinion, use linking wrods to connect opinion and				
exts with peers and adults in small and larger groups.				SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2
s with peers and adults in small and large groups.				SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2
in reference to chronology.				
commuicating, classifying, and comparing.				

MATH (M5,M6, T1,T2) 1:15-2:00 Pg. 21-22 Students will be recognize & identify coins and their values. 5students will interpret and solve problems about tens & ones Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, progress monitoring data based decision making, standards based data driven & responsive to student needs Dict. Thes. Hunt	<u>Science /S.Studies Weekly Reader/JA</u> 2:45-3:25 Science-pg. B48-B66 Students will be learning about how animals grow and change <u>Weekly Reader-</u> We will be learning about communities <u>Dismiss - 3:30</u>	
<u>Math (M5,M6, T1, T2)</u> 1:15-2:00 Pg. 23-24 Studentts will be working with base ten number system even and odd numbers. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, progress monitoring data based decisions standards based data driven testing Encyclopedia Research	<u>Social Studies - Pg 11-20</u> 3:00-3:25 Students will learn about our city, state and country and how we can be a good citizen. <u>Dismiss - 3:30</u>	
<u>Math(M5,M6, T1, T2)</u> 1:15-2:00 Pg.25-26 Students will be recognize & identify various coins and their values. and Guess My Number of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI - (Response to Interventions)</u> 2:30-3:00 screening, progress monitoring data based decision standards based data driven testing Reader's Theater	<u>Weekly Reader- 2:45-3:25</u> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats <u>Dismiss - 3:30</u>	
<u>Math (M5, M6, T1, T2)</u> 1:15-2:00 Pg. 27-28. Students will be working with the number line and counting activities. Students will compare number line & 100's Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell. Rhyme Charts</u> 2:30-2:45 screening, progress monitoring data based decision standards based data driven testing Read to Self	<u>Weekly Reader - 2:45-3:25</u> Students will make posters in small groups depicting all the ways we can be safe in preventing fires. <u>Dismiss - 3:30</u>	
<u>Math (M5, M6, T1, T2)</u> 1:15-2:00 Pg 29-30. Students will be learning learning accurate strategies for counting and equivalent numbers	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell. Rhyme Charts</u> 2:30-2:45 screening, progress monitoring	<u>Weekly Reader-2:45-3:25</u> Students will be learning life cycles of animals	

problem solving. CGI problems		stories to	data based decision	
Problem of the Day. Mad		enhance	standards based	
Minute Tests. Flash card drill		the import.	data driven testing	
Students will be able to write		of learning	Work on fluency	
value of underlined digits.		writing	and comprehension	<u>Dismiss - 3:30</u>

W2.1, 2.2, 2.3